



SWP Stakeholder Input Meeting

Developing Our Title I
Schoolwide Plan (SWP) for excellence

Royal Palm Beach
Community
High School

Principal -
Mrs. Michelle Fleming

Royal Palm Beach Community High School

Vision

Royal Palm Beach Community High School is dedicated to meeting the holistic needs of all students.

This will be achieved by ensuring:

- a safe, respectful, socially just environment*
- rigorous academics with personalized learning*
- a variety of extracurricular activities*

This will all be accomplished while building parent and community involvement and maintaining open communication among all stakeholders.

Students will graduate with pride and confidence, prepared to succeed in their post-secondary endeavors and become inquiring, lifelong learners and productive, global citizens.

What is a Title I Schoolwide Plan (SWP) and why is it so important?

Our Title I SWP drives improvement for student success

1. Comprehensive Needs Assessment (CNA) Process
2. Action Steps
3. Parents and Family Engagement Plan
4. Components



Comprehensive Needs Assessment

The first step in developing a Title I Schoolwide plan

ESSA (Every Student Success Act)

- A schoolwide program shall be based on a comprehensive needs assessment of the entire school.
ESSA Section 1114(b)(6)
- Provide evidence that parents/families are involved in the evaluation and the development of the Title I schoolwide plan including the Parent and Family Engagement Plan



Comprehensive Needs Assessment

The first step in developing a Title I Schoolwide plan

- A collaboration with all stakeholders around strengths and challenges.
 - Review data and identify priorities
 - Establish outcomes
 - Reflect on successful current strategies
 - Identify challenges impeding progress
 - Identify opportunities for student growth
 - Determine how the school-parent partnership can support school goals
 - communication
 - parent-school compact
 - parent and staff trainings
 - accessibility



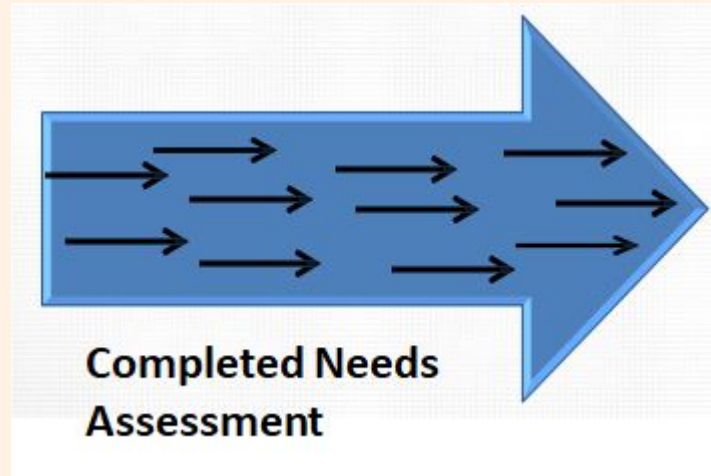
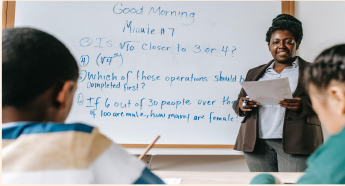
Comprehensive Needs Assessment

Develops a common vision for all Stakeholders



Comprehensive Needs Assessment

Develops a common vision for all Stakeholders



Parent and Family Engagement Plan (PFEP)

Our Title I Parent and Family Engagement Plan (PFEP) drives how school and parents work together to improve student achievement.

- Several parts to the PFEP
 - Communication
 - Parent-School Compact
 - Parent Trainings
 - Staff Training
 - Accessibility










DATA OVERVIEW


RPBHS Graduation Rate Since FY12

School Year	Percent
FY13	76.0%
FY14	77.2%
FY15	82.8%
FY16	88.1%
FY17	90.5%
FY18	92.8%
FY 19	91.5%
FY20	93.8%
FY 21	95%
FY 22	91.8%
FY 23	94.5%

Algebra 1

Year	District	RPBHS	Gain/Loss
<u>FY22</u>	46	33	
<u>FY23</u>	37	26	down 7
FY24	44	30	up 4

FY24_Algebra 1_Midterm_Exam_OL					
Schools, Teachers and Students	Count	Scores			Avg
School District of Palm Beach County	13,009	64%	23%	13%	44
 Royal Palm Beach Comm High Sch #2331	415	91%	8%	1%	30
Wellington High #2191	246	77%	21%	2%	39
 John I. Leonard High #1361	646	92%	7%	0%	30
Dr Joaquin Garcia High #1561	441	94%	5%	1%	29
 Forest Hill High #0581	313	93%	6%	1%	29
 Palm Beach Lakes High #1851	538	93%	7%	0%	29
 Lake Worth High #0691	433	97%	3%	0%	26

 = Title 1 schools

Geometry

FY24_Geometry_Midterm_Exam_OL						
Schools, Teachers and Students	Students	Count	Scores			Avg
School District of Palm Beach County	225,805	13,741	55%	27%	18%	49
Royal Palm Beach Comm High Sch #2331	2,550	566	72%	22%	6%	40
Wellington High #2191	2,903	606	37%	34%	29%	59
Dr Joaquin Garcia High #1561	1,671	554	62%	29%	9%	45
● Forest Hill High #0581	2,258	502	65%	26%	9%	44
● Palm Beach Lakes High #1851	2,974	704	75%	20%	6%	39
● John I. Leonard High #1361	3,395	820	75%	20%	4%	38
● Lake Worth High #0691	2,700	702	84%	13%	3%	34

Year	District	RPBHS	Gain/Loss
<u>FY22</u>	51	38	
<u>FY23</u>	43	33	down 5
FY24	49	40	up 7




= Title 1 schools

Biology

Schools, Teachers and Students	Students	Count	Scores			Avg
School District of Palm Beach County	14,404	7,668	36%	45%	20%	56
Wellington High #2191	605	435	17%	52%	31%	64
Dr Joaquin Garcia High #1561	242	228	22%	46%	32%	63
Forest Hill High #0581	553	338	29%	45%	26%	60
Royal Palm Beach Comm High Sch #2331	661	601	30%	45%	25%	59
John I. Leonard High #1361	769	401	31%	41%	28%	59
Palm Beach Lakes High #1851	691	443	44%	45%	11%	52
Lake Worth High #0691	634	424	49%	43%	8%	47

Year	District	RPBHS	Gain/Loss
<u>FY22</u>	47	43	
<u>FY23</u>	47	41	down 2
FY24	48	45	up 4

 = Title 1 schools

U.S History

Schools, Teachers and Students	Students	Count	Scores			Avg
School District of Palm Beach	14,404	7,668	36%	45%	20%	56
Wellington High #2191	605	435	17%	52%	31%	64
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= Title 1 schools

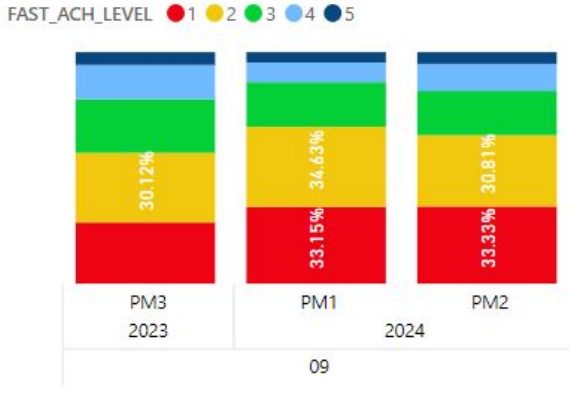
Year	District	RPBHS	Gain/Loss
SY22	53	53	
<u>SY23</u>	53	52	Down 1
SY24	56	59	Up 7

9th grade ELA

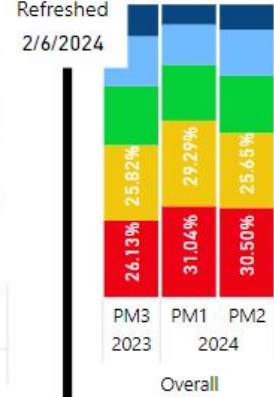
School Overall



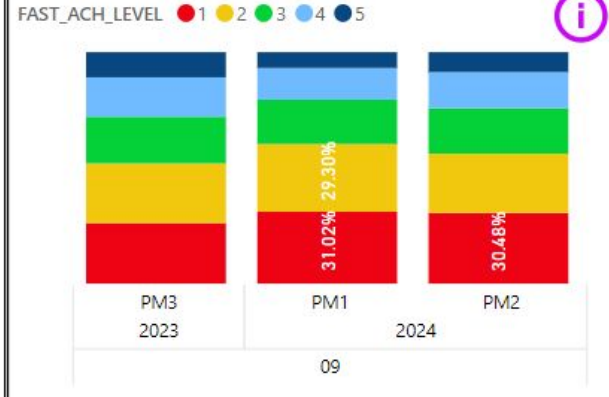
School By Level



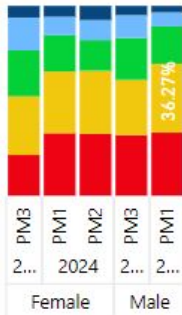
District Overall



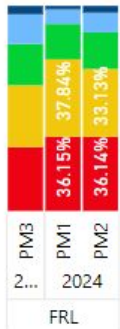
District/Comparison By Level



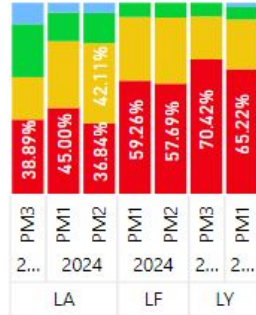
Gender



FRL



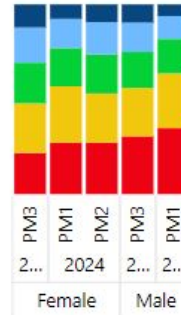
ELL



ESE



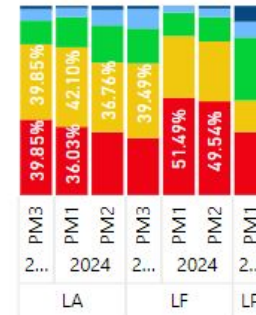
Gender



FRL



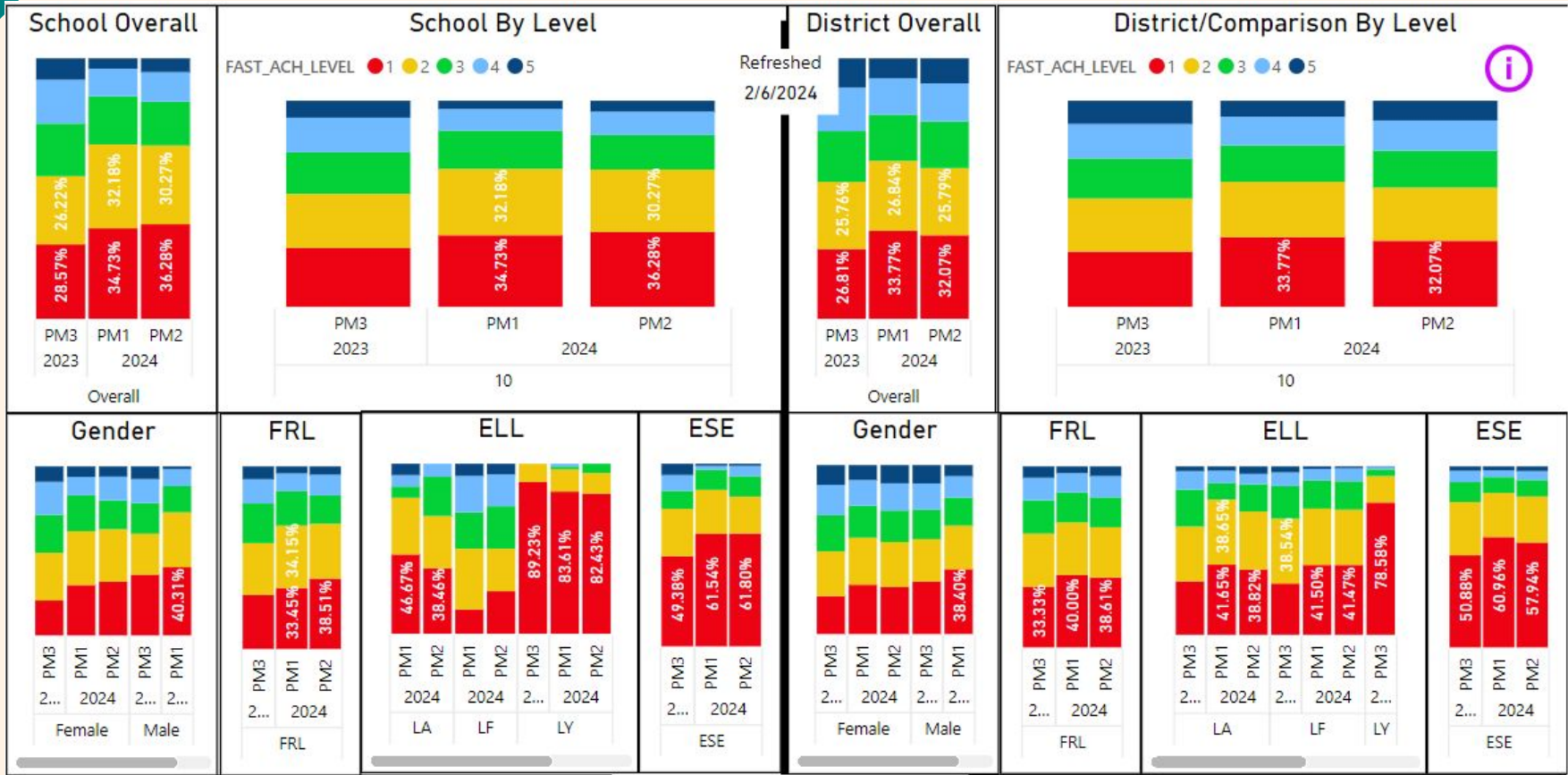
ELL



ESE

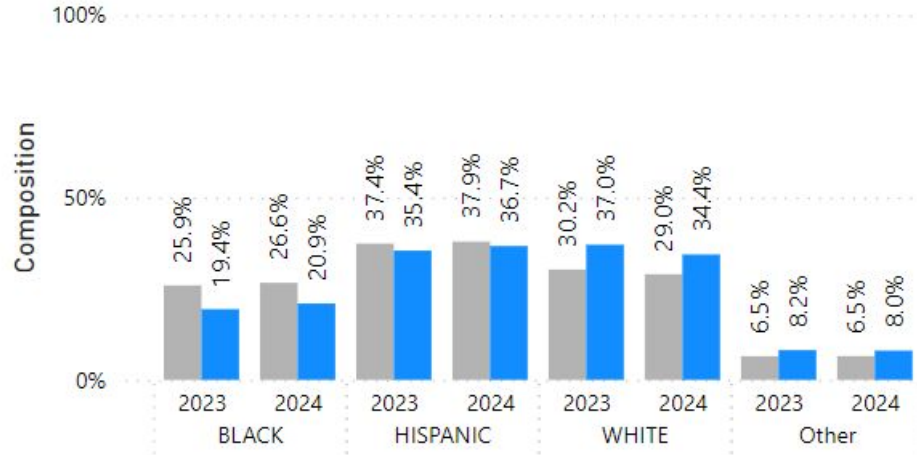


10th grade ELA

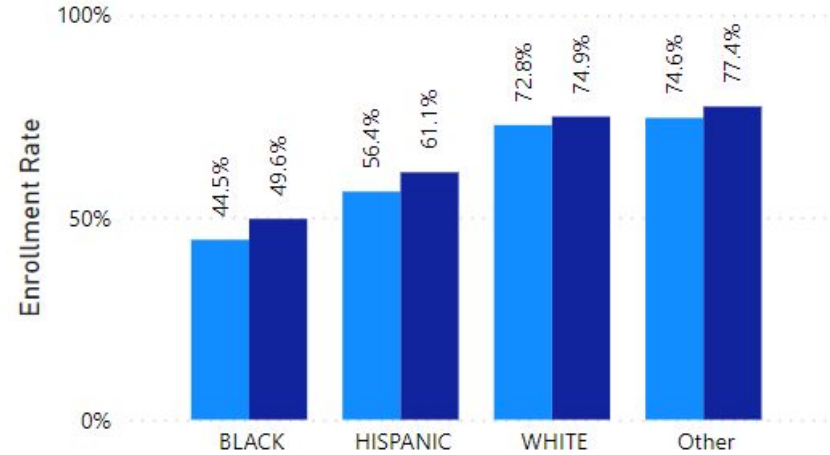


Accelerated Course Enrollment

● Overall ● Course



● 2023 ● 2024



- SY 22 79% - SY 23 74% Accelerated Rate
- 189 Accelerated courses offered
- SY23 AICE diplomas 34 of 57 (60%) 40% of students who attempted the AICE Diploma did not meet their goal
- SY23 IB diplomas 28 of 35 (80%)

- SY23 % Passing ELA (Enrolled in AICE GP or higher) $467 / 706 = 66.15\%$
- 332 and 196 (71.9% Number of Level 2 and Level 1 Enrolled in an Accelerated Course) students are not reading proficient.

Staff

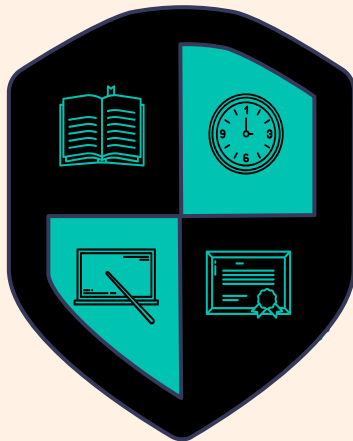
Comprehensive Needs Assessments

Strengths

- 50 % of our students and meeting threshold and above in ELA 10th
- 591 students achieve 3.0 or above GPA during 1 Semester
- 70% student opportunities to accelerated courses
- Increase in Positive Behavior
- Decrease in out of area referrals
- Counseling services credit checks

Opportunities

- Students working with teachers after school.
- Teachers working with small groups
- Professional learning committees



Weaknesses

- FY 23 proficiency level on Algebra midterm
- 10th-grade proficient level on Biology midterm
- 26% of seniors have Poor attendance (10+ missed days)
- 63% of students who received 1 or more Fs were absent 10 or more days during semester 1.

Threats

- Poor attendance (missed periods or more)
- Tardies
- Lack of student participation and accountability.
- Students are struggling with routines (time, cell phones, out of area)

RPBHS

Academics/Instructional Plan

- ❖ Various Boot Camps scheduled prior to test dates
- ❖ ACT/SAT / CLT ELA Boot Camp for Seniors
- ❖ College Week Application Day
- ❖ After school tutoring
- ❖ Credit Recovery / Edgenuity Courses for 10th - 12th grade students
- ❖ Data Chats
- ❖ 11th Grade Credit Checks with School Counselors
- ❖ AVID Teacher and Student Support
- ❖ Reading strategies across curriculum

RPBHS

Building Relationships

- Individual Success Plan Students-Targeted students
 - Initial Meeting over Summer
 - Track/Monitor: grades, attendance, referrals
- Mentoring Program
 - One on One meeting
 - Building relationship/Sense of trust
 - Assist with academic/SEL needs
- Student Behavioral Contracts
 - attendance concerns based on progression over time (9 week intervals) by alpha
 - Targeted students
- Assistant Principals by alpha
 - Tardy System in place
- School Counselors by alpha
- On Campus Therapist
- School Resource Officer
 - Metal Detectors
- Positive Behavior Support System
 - Weekly Incentive System in place
 - Wildcat Best in SIS
- 9 Week Incentive System in place
 - Chick-fil-a gift cards
 - Honor Roll
 - *Benefits ALL students who earn weekly ticket
 - PBS in SIS training
- Grow and Glow for students Graduation Ready

RPBHS

Parent and Family Engagement

- ❖ Incoming 9th grade
- ❖ Open House
- ❖ Academy night
- ❖ College Admissions A to Z
- ❖ FAFSA Night
- ❖ Trio Support
- ❖ SAT/ACT Parent Night
- ❖ ELL Parent Nights
- ❖ Scholarship Night
- ❖ Accelerated Courses
- ❖ Project Showcase Evenings
- ❖ SAC

***Weakness-Attendance

How can we improve parent attendance at these events?

(hours, food, material)



Stakeholder Input

Step 3 – Stakeholder Meeting

FY21 Title I SWP Comprehensive Needs Assessment Recording Template - High

School Name: _____

ELA		
Solutions	Opportunities	Parent and Family Engagement Plan (PFEP)
Share possible solutions that address the root causes.	List how stakeholders can support the needs assessment statements.	How should school strengthen the PFEP to support ELA?
		<ul style="list-style-type: none">• Communication• Parent Trainings• Staff Trainings• Accessibility• Other
School-Parent Compact		
How can stakeholders strengthen the School-Parent Compact to support ELA?		
School:	Students:	Parents:

Step 3 – Stakeholder Meeting

FY22 Title I SWP Comprehensive Needs Assessment Recording Template - High

Royal Palm Beach Community High School

ELA		
Solutions	Opportunities	Parent and Family Engagement Plan (PFEP)
Share possible solutions that address the root causes.	List how stakeholders can support the needs assessment statements.	How should school strengthen the PFEP to support ELA?
		<ul style="list-style-type: none">• Communication• Parent Trainings• Staff Trainings• Accessibility• Other
School-Parent Compact		
How can stakeholders strengthen the School-Parent Compact to support ELA?		
School:	Students take pride in their school and strive to succeed beyond graduation, show respect towards themselves, each other, faculty and staff, the school building, and the community, display school spirit, and motivate their peers to succeed by being their WILDCAT BEST, handle positive and negative criticism with respect; they will show maturity in difficult situations., are prompt, and prepared for rigorous learning on a daily basis.	Parents ensure that their children come to school every day with necessary materials and are prepared to learn, encourage their children to model their Wildcat Best, communicate regularly with teachers via SIS Gateway, hold their children accountable for completing daily homework assignments and promote good study habits, attend and support extracurricular activities and encourage their children to participate in them as an important part of their high school experience.

Step 3 – Stakeholder Meeting

FY22 Title I SWP Comprehensive Needs Assessment Recording Template - High

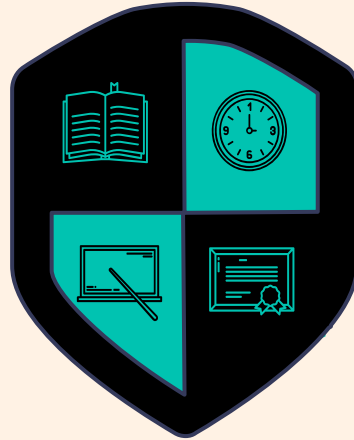
Royal Palm Beach Community High School

ELA		
Solutions	Opportunities	Parent and Family Engagement Plan (PFEP)
Share possible solutions that address the root causes.	List how stakeholders can support the needs assessment statements.	How should school strengthen the PFEP to support ELA?
<ul style="list-style-type: none"> After School or Weekend study sessions. 	<ul style="list-style-type: none"> Bring and encourage students to participate. 	<ul style="list-style-type: none"> Communication Emails, Phone Calls, Newsletter Parent Trainings ELA Support for Parents Staff Trainings Communication with parents training Accessibility Morning vs Evening workshops for parents Other
School-Parent Compact		
How can stakeholders strengthen the School-Parent Compact to support ELA?		
School:	Students take pride in their school and strive to succeed beyond graduation, show respect towards themselves, each other, faculty and staff, the school building, and the community, display school spirit, and motivate their peers to succeed by being their WILDCAT BEST, handle positive and negative criticism with respect; they will show maturity in difficult situations., are prompt, and prepared for rigorous learning on a daily basis.	Parents ensure that their children come to school every day with necessary materials and are prepared to learn, encourage their children to model their Wildcat Best, communicate regularly with teachers via SIS Gateway, hold their children accountable for completing daily homework assignments and promote good study habits, attend and support extracurricular activities and encourage their children to participate in them as an important part of their high school experience.



Breakout Groups

English
Language Art



Math (Algebra &
Geometry)

Biology

U.S History

Graduation

Bring It All Together



Your input is appreciated!

Next Steps for Our School

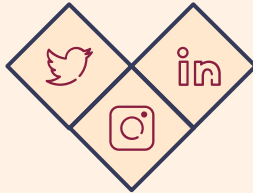
Use your feedback/input to:

- Complete the Comprehensive Needs Assessment
- Develop a draft Parent and Family Engagement Plan (PFEP)
- Develop a draft academically focused Parent-School Compact
- Share draft PFEP and Parent-School Compact at April SAC meeting.



Questions?

Thanks for coming!



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